

Building Partnerships

Stewart Middle School provides several opportunities for parents to get involved in their child's education. The family engagement opportunities are as follows:

- Sneak-A-Peek/Open House
- Annual Title I Parent Meeting
- Family Night workshops
- Quarterly Parent Advisory Council meetings
- Parent-Teacher Conferences
- Red Ribbon Week
- Career Day
- Book Fairs
- Ice Cream Social (8th grade information night)
- A Parent Resource Center, which offers a variety of educational resources, such as books, games and other study materials to check out.

Communication about Student Learning

Stewart Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you include the following:

- Stewart teachers will utilize agendas as a daily communication tool.
- Parents may access Parent Portal online at any time to view student progress.
- Parents may schedule a conference with teachers at any time to get an update on their child's progress.
- Progress reports and report cards will be issued quarterly.
- Updates will be posted on the school and district websites.
- School Messenger and emails provide parents additional updates and information .

What is a School Parent Compact?

The School-Parent Compact is an agreement that parents, students, school staff and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

The Stewart Middle School Parent Compact:

- Links to the goals on the School Improvement Plan
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

How is the School Parent Compact Developed?

Stewart Middle School's parents, students, staff, and teachers contributed to the development of this Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them. Meetings are held throughout the year to review the Compact and make changes based on input received. Parents can contribute ideas at any time using our comment cards (housed in the Parent Resource Center or in the main office). For more information about the Compact or about submitting input, please contact Dr. Jefferson at Stewart Middle School at (770) 651-5406

DOUGLAS COUNTY SCHOOL SYSTEM

SCHOOL-PARENT COMPACT 2023-2024

Eighth Grade Focus For Student Success



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Dr. Kevin Jefferson, Principal

Revised 08/25/2023

Our Goals for Student Achievement

Douglas County School System – Title I Goals

The percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts and Math End of Grade Assessments will increase by six percentage points.

Stewart Middle School Goals

Stewart Middle School will increase the percentage of students scoring at Proficient or Distinguished Learner on the Georgia Milestones (GMAS) English Language Arts (ELA) and Math End of Grade Assessment by six percentage points. Our data show the need to focus on the following areas :

Math

- Develop on-grade level math vocabulary.
- Develop rational computation skills.

ELA

- Improve reading comprehension and vocabulary through independent and guided reading.
- Develop extended writing responses to text and literature.

BUILDING PARTNERSHIPS

At Stewart Middle School, parents are encouraged to volunteer and participate in their child's classroom. Parents may schedule an appointment to observe their child's class through the main office. Stewart encourages all parents to become active participants in school wide programs including: Title I Workshops and the Parent Advisory Council.

TEACHERS, PARENTS, STUDENTS TOGETHER FOR SUCCESS

IN OUR EIGHTH GRADE CLASSROOM

The eighth grade teachers will work with students and their families to support student success in Math and ELA. We will work with students and families in the following ways:

- The students will receive or participate in enrichment activities during AM advisement period that rotates between math, ELA, and AVID related skills.
- Provide additional writing topics that involve citing textual evidence.
- Teachers will provide students with weekly writing responses that include checklists and rubrics.
- Teachers will provide students opportunities to obtain Lexile leveled novels and/or non-fiction and reading log to track regular reading.

AT HOME

Stewart Middle School parents joined staff to develop ideas about how families can support students' success in Math and ELA. Some of our key at-home activities will be:

- Use online resources and/ or work on worksheets with my student to practice grade level math vocabulary.
- Review student's additional writing using checklist and rubrics.
- Monitor students nightly reading Lexile leveled novels and/or non-fiction books.

STEWART MIDDLE SCHOOL STUDENTS

Stewart Middle School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in Math and ELA. Students thought of the following ideas to make connections between learning at home and school:

- Complete math activities on the educational websites and worksheets for extra practice and watch instructional videos with my parent to gain a better understanding of how to interpret, construct and determine correlation of a scatter plot.
- Use math and ELA study guides to prepare for upcoming test with my parent.
- Create reading logs showing how long you read, what you read and have your parents to sign it.

DO YOU HAVE QUESTIONS ABOUT YOUR CHILD'S PROGRESS?

It is our goal to provide reasonable access to school staff. Faculty and staff can be contacted via telephone and/or email. The staff information is provided on the school website. <http://sms.dcssga.org> Please give teachers and staff at least 24 hours to respond to your request. Please call the school at (770) 651-5400 for more information.